



Communities That Care

Key Leader Orientation

Benefits and
Results

Participant's Guide

Module 4

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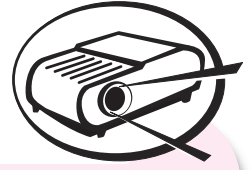
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Communities That Care

Benefits and Results

Key Leader Orientation

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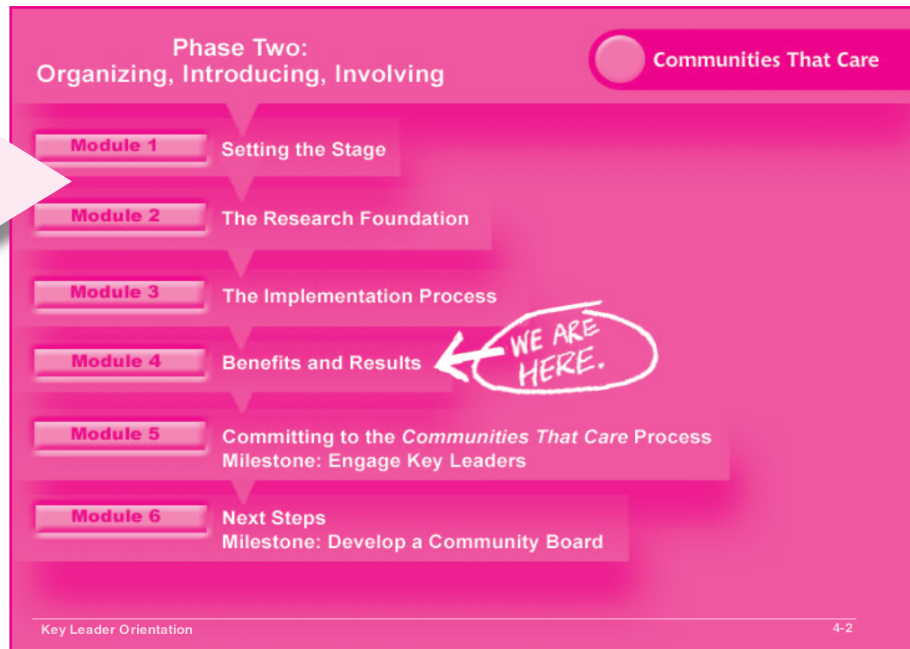
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Notes

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Notes

Module 4 goal

Provide an overview of the benefits and results of the *Communities That Care* system.

Communities That Care



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Objectives

Communities That Care

1. Discuss the methods used to evaluate the *Communities That Care* system.
2. Describe the benefits and results of the *Communities That Care* system.



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Process evaluations

Communities That Care

- Office of Juvenile Justice and Delinquency Prevention (1996, 1997)
- United States General Accounting Office (1996)
- Jenson, Hartman & Smith (1997)
- Harachi, Ayers, Hawkins, Catalano & Cushing (1996, 1998)
- Arthur, Ayers, Graham & Hawkins (in press)

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Benefits of the *Communities That Care* system

Communities That Care

- Shared vision and community norms
- Common language
- Coordinated data collection and analysis
- Integrated planning processes

Jenson et al., 1997; U.S. General Accounting Office, 1996;
Office of Juvenile Justice and Delinquency Prevention, 1996, 1997

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Benefits of the *Communities That Care* system

Communities That Care

Increased:

- Funding
- Collaboration among agencies
- Accountability
- Use of tested, effective programs
- Long-range, strategic focus
- Community involvement

Jenson et al., 1997; U.S. General Accounting Office, 1996;
Office of Juvenile Justice and Delinquency Prevention, 1996, 1997

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Benefits of the *Communities That Care* system

Communities That Care

Decreased:

- “Turf” conflict
- Duplication or fragmentation of resources
- “Problem du jour” approach
- Use of untested or proven ineffective programs
- Community disorganization

Jenson et al., 1997; U.S. General Accounting Office, 1996;
Office of Juvenile Justice and Delinquency Prevention, 1996, 1997

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Sample results

Communities That Care

Ames, IA	Improved cognitive skills
East Prairie, MO	Improved parenting skills, family relations, community relations
Montgomery County, MD	72% decrease in suspensions; 30% decrease in school problems
Nekoosa, WI	Decrease in student detentions, academic failure, truancy
Lansing, MI	Decrease in fights, suspension; Increased feelings of safety at school
Port Angeles, WA	65% decrease in weapons charges; 45% decrease in burglary; 29% decrease in drug offenses; 27% decrease in assault charges; 18% decrease in larceny

Office of Juvenile Justice and Delinquency Prevention, 1996, 1997

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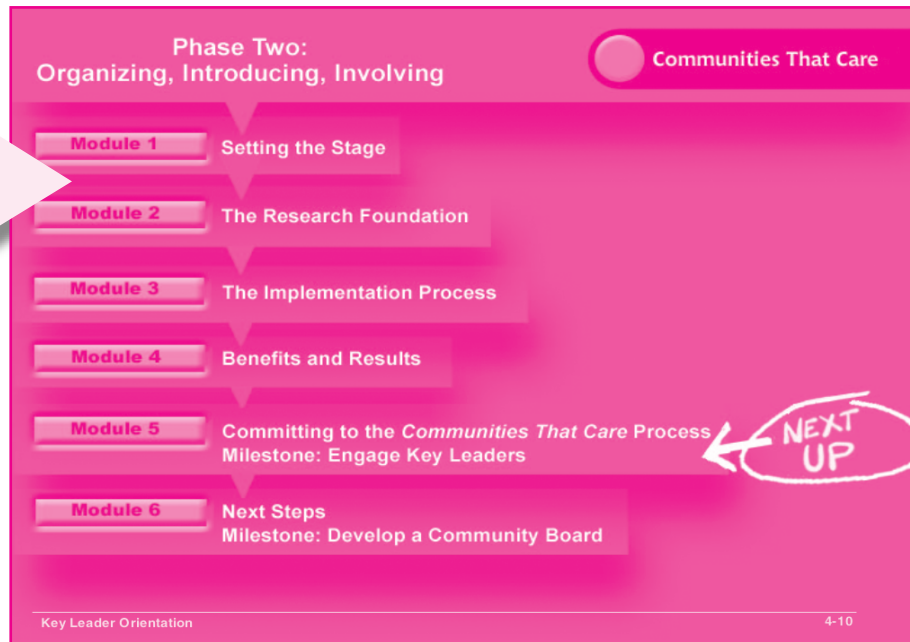
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